



**Course Objectives:** This course is a continuation of Spanish 1. In Spanish 2 students will receive more practice in listening, speaking, reading and writing skills. New vocabulary and grammar are presented. The students will improve writing skills through simple compositions. They will continue to explore the culture of the Hispanic world. **This class is not designed for native speakers.**

**Course Text:** Avancemos 2, Holt McDougal Littell

**Website:** <http://www.cusd80.com/Domain/7164>

**Materials:**

- Composition or Spiral Notebook, just for Spanish as a working notebook
- Tape, glue stick or mini stapler
- Loose-leaf paper
- Pens, pencils
- Folder or binder section for loose handouts, homework.
- Highlighters or markers if possible
- [www.wordreference.com](http://www.wordreference.com) A dictionary and great reference for verb conjugations, etc. It's an app!

World Language

National and State

Standards

Communication

Cultures

Connections

Comparisons

Communities

**Student Expectations:** This plays a very important part in getting the most out of this class. The following guidelines will ensure the best grade possible.

- ✓ Turn in all assignments on time.
- ✓ Enthusiasm for learning and a positive attitude
- ✓ Endeavoring to use Spanish whenever possible
- ✓ Volunteering for classroom activities
- ✓ Be on task for all individual or group activities
- ✓ Arrive to class on time with the necessary materials to participate
- ✓ Turn cell phone to OFF upon entering class
- ✓ Mutual respect

**Participation Points:** Each day, students earn 2 points simply for being in class and participating. Students may lose participation points for not following instruction including, but not limited to the reasons listed in the box the right. (*Menos un punto* = minus one point)

¡Menos un punto!

- Talking out of turn
- Cell Phone/ Electronic Use
- Disrespect
- Not speaking Spanish when required
- Not participating
- Tardy/ Sweep (-2 pts)
- Unexcused Absence (-2)

## Grading Policy:

The semester grades will be based on the Chandler Unified School District policy:

<u>Total Semester grade =</u>	
1 <sup>st</sup> quarter grade	40%
2 <sup>nd</sup> quarter grade	40%
Final Exam grade	20%

Each **quarter grade** will be calculated based on the following categories:

Assessments	=	40%
Assignments	=	30%
Oral	=	30%

**Homework:** In order to store what you learn in long term memory, study vocabulary and new concepts a few times a week. Make flashcards! Go to [classzone.com](http://classzone.com) or [conjuguemos.com](http://conjuguemos.com) and take advantage of the online activities/games. Turn in any assigned homework on time. **Late work is worth 50% for up to a week.** Late work is not accepted after a week. I encourage you to discover new words, write them down, and seek opportunities to use what you learn!

## Absences and Make up Work:

Students are permitted one extra day per excused absence to make up missed work. Work missed may be obtained via e-mail or you may ask me when you return. Whenever possible, documents will be uploaded to Infinite Campus. Print them from home.

Exams and quizzes must be scheduled within a week with Ms. Ramsey before or after school.

## 9<sup>th</sup> Hour

**In an effort to help freshmen transition to high school level academics, students who are not prepared with completed homework assignments will be assigned to a mandatory after school “9th hour”. This opportunity is for freshmen to complete the assignment and receive help as needed from their teacher. Ninth hour will be held Monday through Thursday from 2:30 to 4 P.M. Late bus transportation will be available.**